**Table 2:** Parameter estimates in the structural model.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Competence** | **Enjoyment** | **Effort** |
|  |  | **PE** | **LE** | **PE** | **LE** | **PE** | **LE** |
| Teacher’s | Positive Reinforcement | 0.34\*\* | 0.57\*\* | 0.45\*\* | 0.51\*\* | 0.43\*\* | 0.30\*\* |
|  | Punishment | -0.12\* | 0.27\*\* | -0.21\*\* | 0.12 | -0.18\*\* | -0.02 |
| Classmates’ | Positive Reinforcement | -0.02 | 0.38\*\* | 0.01 | 0.44\*\* | -0.05 | 0.44\*\* |
|  | Punishment | -0.04 | -0.20\* | 0.03 | -0.24\* | 0.02 | -0.22\* |
| Fathers’ | Positive Reinforcement | 0.20\* | -0.04 | 0.13 | 0.02 | -0.09 | -0.04 |
|  | Punishment | -0.06 | -0.22\* | 0.00 | -0.28\* | 0.19 | -0.46\* |
| Mothers’ | Positive Reinforcement | 0.09 | -0.01 | 0.06 | -0.15 | 0.34\*\* | 0.22 |
|  | Punishment | 0.29\* | 0.15 | 0.18 | 0.21 | -0.04 | 0.32 |
|  | R2 | 0.33 | 0.55 | 0.38 | 0.49 | 0.38 | 0.58 |

**Notes:** PE: physical education; LE: language education. Shaded parameter estimates indicate significant differences between PE and LE (*p* < 0.05) as shown in the Lagrange multiplier test.

\**p* < 0.05, \*\* *p* < 0.01.